## Panel II: Gender Perspectives in Business Facilitation

## **Recommendations:**

- 1. The knowledge and training of information and communication technology is critical for the promotion of business facilitation. We should authentically examine gender statistics and analysis regarding information and communication to avoid the gender blind of information policy.
- 2. We have to strengthen local women's groups' cooperation with ICT training institutes to provide diversified and gender-aware inclusive training courses and expand access to public Internet facilities.
- 3. Based on the concept of "women helping women," we need to encourage local women to learn in groups, promote success stories of women entrepreneurs and learning strategies and develop female creative competitiveness and innovation.
- 4. Regarding that women mostly prioritize family and family chores as they utilize computer equipment, it is necessary to consider the burden of family chores of women with compatible learning measures when training program of information technology is provided to them.
- 5. It is necessary to classify information and communication technology into different levels. For program of beginner class, self-assemble and maintenance training on computer should be provided, and other interactive platform as online teaching program and real-time inquiry developed to reduce the intimidation and fear of female learners.
- 6. The initial step to assist women to obtain technology knowledge is to provide them with channels for learning. It is important to render accessibility, convenience, and affordability to enhance women using network and information equipment.
- 7. We should evaluate the underprivileged context of information and communication technology for the middle aged, elderly and rural women, put efforts on eliminating gender bias and discrimination on ICT issues, and establish friendly environment of information communication technology to shorten digital gap.
- 8. We have to set up multiple channels for women to upgrade their IT skills. We must regularly track their situations regarding skills applications and newly set up businesses after they finish their e-commerce course so we can evaluate the effectiveness of the support strategy for women.